**1.** Escribe en inglés los pronombres personales sujeto.

1ª singular YO \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2ª singular TÚ, USTED \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3ª singular ÉL \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3ª singular ELLA \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3ª singular (animal, cosa, lugar) ELLO, ESO \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1ª plural NOSOTROS, NOSOTRAS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2ª plural VOSOTROS, VOSOTRAS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3ª plural (personas, animales…) ELLOS, ELLAS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** Subraya la forma correcta del verbo to be en cada caso y traduce al lado al español.

1. The boys is / are in the supermarket. …………………………………………………………………………

2. I is / am a student. ………………………………………………………………………………………

3. My friend Luis and I are / am Spanish. ………………………………………………………………………

4. The book are / is on the table. …………………………………………………………………………………

5. The banks is / are in High Street. ………………………………………………………………………………

6. My computer is / are new. ………………………………………………………………………………………

7. Ana and Pedro is / are good students. ………………………………………………………………………

8. The school and the supermarket is / are in that street. ………………………………………………………………………………………

**3.** BE: Present simple. Use the correct form of be.

- My brother \_\_\_\_ fifteen years old (affirmative)

- Hi, I\_\_\_\_ John. (affirmative)

- He \_\_\_\_ twelve years old. (negative)

- \_\_\_\_\_ you Italian?

- Hurry up! We \_\_\_\_\_ late. (affirmative)

- I \_\_\_\_\_\_ from Australia, I \_\_\_ from New Zealand.

- My birthday \_\_\_\_\_ (negative) in July, it\_\_ (affirmative) in June.

- \_\_\_ it Wednesday today?

- Emma and Joe \_\_\_\_\_ at school. \_\_\_\_ they at home?

- We\_\_\_ on holiday. Hurrah!

**4.** Completa con el verbo HAVE en Presente en forma afirmativa y traduce al lado al español.

1. She…………………... two dogs. …………………………………………………………………………..

2. Paul ……………….. a red car. …………………………………………………………………………..

3. You ……………….. a beautiful daughter. …………………………………………………………………………..

4. My sisters ……………… a new house with a big garden. ……………

……………………………………………………………..

5. Ana and I ………………. a big television in our bedroom. …………………………………………………………………………..

**5.** Coloca los verbos en los espacios en blanco con su forma correcta del present simple.

- She \_\_\_\_\_\_\_\_ in a bank. (work)

- I \_\_\_\_\_\_ milk. (like)

- David and John \_\_\_\_\_\_ in Barcelona. (live)

- We \_\_\_\_\_\_\_ TV on Sundays (watch)

- Anna \_\_\_\_\_\_\_ her parents and grandmother. (help)

- It \_\_\_\_\_\_\_ a lot. (rain)

- They \_\_\_\_\_\_\_\_ their family in Portugal. (visit)

**6.** Subraya la forma correcta del verbo en cada caso y traduce al lado al español.

1. Those boys lives / live in my town. ………………………………………………………………………………

2. I work / works in an office. …………………………………………………………………………………

3. My friend Luis and I play / plays football on Sundays. …………………………………………………………………………………

4. The concert starts / start at seven. ………………………………………………………………………

5. The banks close / closes at two o’clock. ……………………………………………………………………

6. My sister like / likes American films. ………………………………………………………………………

7. Ana and Pedro eats / eat in that restaurant. …………………………………………………………

8. The school open / opens at eight. ……………………………………………………………………………

**7.** Completa estas frases afirmativas poniendo el verbo del paréntesis en Presente Simple.

1. She (watch) ……………………..TV on Saturdays.

2. Paul (listen) …………….... to music every day.

3. He (study) ……………… English at school.

4. We (visit) ……………….our grandmother very often.

5. Ana (stay) ………………. at home on Friday evenings.

6. Carlos and Andrea (go) ……………….... to Cádiz at weekends.

**8.** Subraya la forma correcta del verbo en cada caso.

1. I don’t work / doesn’t work in an office.

2. My friend Luis and I don’t play / doesn’t play football on Sundays.

3. The banks don’t close / doesn’t close at one o’clock.

4. My sister don’t like / doesn’t like American films.

5. Ana and Pedro don’t eat / doesn’t eat in that restaurant.

6. The school don’t open / doesn’t open at eight.

**9.** Escribe preguntas y responde con respuestas cortas.

1. Tom (play) basketball? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? Yes, \_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Ana and Maria (speak) English? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? No, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. You (like) fruit? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? No, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**8.** Completa estas frases poniendo el verbo en Presente Simple.

1. She (watch)……………….. TV on Saturdays.

2. Paul ( not listen) …………………. to music every day.

3. You (not study) …………………. English at school.

4. We (visit) …………………... our grandmother very often.

5. Ana and I (not stay) ………………….. at home on Friday evenings.

6. Carlos (go) ……………….. to Cádiz at weekends.

**9.** Completa las siguientes frases usando THERE IS / THERE ARE y usando A / AN / SOME.

1 There ………………………………apple. 6 There ………………….. sugar.

2 There…………………. cup of coffee. 7 There ……………… orange juice.

3 There ………………. sandwiches. 8 There …………….. chocolate cakes.

4 There ……………….. butter. 9 There ……………………... tomato.

5 There ………………… egg. 10 There …………………… glasses of water.

**10.** Completa estas frases usando THERE IS /THERE ARE y SOME /ANY.

1 ………………. there ………………. fruit?

2. …………….. there ………………. oil?

3 There ……………… not ……………... cup of coffee.

4 …………………. there ……………. oranges?

5 There ………………… not ……………….. sandwiches.

6. There ………………… not …………….. chocolate cakes.

7 There ………………….. bread.

8. …………………… there ………………. tomatoes?.

9 There ………………… cheese.

10 There ……………………... apples.

**11.** Escribe el verbo del paréntesis en la forma correcta del Presente continuo.

1. My friend Kate ……………………… her homework at this moment.. (do)

2. Emily and Joan …………………….. in the river. (not swim)

3. My brother and I ………………….. English and French at school. (study)

4. Those boys ………………………… magazines. (read)

5. My dog …………………………… in the garden. (not play)

**12.** Escribe preguntas en Presente continuo y da respuestas cortas

Bill (eat) a hamburger \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

No, \_\_\_\_\_\_\_\_\_\_\_\_\_\_

They (watch) tv \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Yes, \_\_\_\_\_\_\_\_\_\_\_\_\_\_

It (rain) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

No, \_\_\_\_\_\_\_\_\_\_\_\_\_\_

You (do) your homework \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Yes, \_\_\_\_\_\_\_\_\_\_\_\_\_\_

The girls (listen) to music. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Yes, \_\_\_\_\_\_\_\_\_\_\_\_\_\_

David (play) tennis \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

No, \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**13.** Completa las oraciones con Can /Can’t

a. I’m bad at Italian. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ speak it.

b. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_play volleyball. I’m good at it.

c. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you do karate?

d. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dance but she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sing.

e. “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_you mum skate”? “Yes, she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”

f. “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your dad ski”? “No, he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”

**14.** Completa las oraciones con MUST or MUSTN’T.

a. You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ play tennis inside the school.

b. Students \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_speak French in their English lesson.

c. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ do my homework every day.

d. People \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ speak loudly in a museum.

e. Professional football players \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ train every day.

f. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ write on our desks.

g. People \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_take photos in the museum.

h. You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_drive on the left in Britain.

i. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_give any food to the animals in a zoo.

j. People \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_wear a seatbelt on a plane.

**15.** Da consejos a las personas utilizando las ideas de la tabla según su situación. Utiliza should /shouldn’t.

|  |  |
| --- | --- |
| * Be polite with people | * Study in an academy |
| * Go to the doctor | * Start to prepare the wedding |

1. I feel sick today.

You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Sara needs to speak English to work in that company.

Sara \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Peter hasn’t got many friends because he’s rude with them.

Peter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Tony and Mary are going to get married soon.

They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_